

The Spectrum Grade Six curriculum is divided into the lessons and content learning listed in the Learning Goals Performance Objectives listed below

Box 1: Class Description

This year-long course covers the **Grade Six Reading** content noted below. Weekly certificated contact will be completed through direct personal contact with an HQ/certificated teacher in an on-site HC class. At least one state standard will be covered in this course.

Box 2: Learning Materials

The curriculum: Grade Six Spectrum Reading, books, supplies, materials, web-sites, and other sources used for this course are:

Box 3: Learning Goals/Performance Objectives

The Spectrum 6 Reading Program is comprised of the following stories, which we will read, answer comprehension questions on, and learn the vocabulary of, according to the schedule noted.

September:

JBallp. 2

Yakyu4

Experimental Appetites6

Bonsai.... 8

A Schoolyard Garden10 A

Growing Plan12

What's Cooking?14

Garden Gourmet..... 16

October:

A Shriek in the Night18

Night Flyers20

A Beacon of Light22

Lighthouse Life.... 24

Lighthouse on the Move26

Keeping the Light28

A Picture Perfect Day30

Point and Click32

November:

- Talking Photos.... 34**
- The World of Ansel Adams ...36**
- Photographing History....38**
- Reality Check40**
- An Exotic Dilemma42**
- The Everlasting Beauty of the Everglades44**
- It's a Bird's Life46**

December:

- A Bird Excursion48**
- Bird Garden50**
- An Ancient Migration....52**
- A Trip to the Smithsonian54**
- The Mega-Museum56**
- Always Have Hope.... 58**
- Flying into History60**
- A Move to Safety.... 62**

January:

- Home, Sweet Home64**
- Moving Mountains66**
- Watery Giants68**
- Creatures of the Night70**
- Going Batty72**
- A Natural Bath74**
- A Hot Topic76**
- The Little Giant78**

February:

- Rolling to Victory.... 80**
- The Racing Gloves.... 82**
- A Reason to Run84**
- Getting Up to Speed....86**
- A Mysterious Glow88**
- Living Lights.... 90**
- A Stinging Surprise.... 92**
- Curious Creatures.... 94**

March:

Catching a Wave96
Wave-Sliding98
The Father of Modern Surfing100
It's All Academic.... 102
Tune in to History.... 104
Moving Images.... 106
A Reservoir of Memories.... 108
Blocking Water110

April:

The Eighth Wonder of the World112
Book Fair Brainstorming114
Book Fair Funds116
A Writer's Life.... 118
So, You Want to Be a Writer?.... 120
A Lone Adventure122
The Real Crusoe124
A Desert in Bloom 126

May:

A Dry, Hot Land128
Calling Nowhere130
A Paper Surprise132
Fascinating Folders.... 134
Seeing Differently.... 136
Looking Into the Eye138
Eyes on the Ends of Your Fingers140

June:

The Quarreling Colors142
An Arc of Light144
Island Roots146
A Slice of Sea Island Life.... 148
The Art of the Islands150

Box 4: Learning Activities

The first four days of the week the student will complete a reading lesson from the reading curriculum mentioned above. The lesson will be taught to them, samples will be worked on the whiteboard or pencil & paper to make sure the student comprehends, and the student will then independently work through a daily assignment to make sure they understand and show the ability to complete the learning of the day. Any errors will be corrected. The fifth day of each week the student will learn to read by reading and being read to. This will include books from the list of books in the Learning Materials section above.

(Make additions or deletions as you see fit.)

Box 5: Progress Criteria, Methods of Evaluation

Tell how you will decide if the student is mastering the learning goals you listed in the learning goals section above. Please copy the sentences in red. Delete any evaluation activities your child does not do.

Student monthly progress evaluation is made on the basis of weekly certificated contact, work samples, communications with students, communications with parents, and performance in on-site classes. It is electronically communicated to parents via WINGS. It is our goal that the student will accomplish approximately 10% of the goals of this course each month, September through June. The level of mastery expected is 70% or higher to progress. Methods of evaluation will include but are not limited to those below, under the direction of an HQ teacher:

- * observation and/or correction of daily and/or weekly work and progress
- * daily or weekly discussion of assignments, readings, writings
- * correction of work done incorrectly
- * portfolio kept of student work, at least weekly
- * standardized testing (iReady, state assessments, Iowa Tests, etc.)

NOTE: Evaluation of progress items noted above with an *, should be changed and adjusted to fit the specific age of the child, course being taken, etc.

(Make additions or deletions as you see fit, to asterisks.)

Box 6: Weekly Hours

Please estimate the number of hours your student will work on this course each week.