

The Spectrum Grade Five curriculum is divided into the lessons and content learning listed in the Learning Goals Performance Objectives listed below

Box 1: Class Description

This year-long course covers the **Grade Five Reading** content noted below. Weekly certificated contact will be completed through direct personal contact with an HQ/certificated teacher in an on-site HC class. At least one EALR/GLE will be covered in this course. At least one state standard will be covered in this course.

Box 2: Learning Materials

The curriculum: Grade Five Spectrum Reading, books, supplies, materials, web-sites, and other sources used for this course are:

Box 3: Learning Goals/Performance Objectives

The Spectrum Grade 5 Reading Program is comprised of the following stories, which we will read, answer comprehension questions on, and learn the vocabulary of, according to the schedule noted.

September:

- A New MatePage 2**
- Australia’s Giant Toads... 4**
- Aussie Animals... 6**
- The First Australians ...8**
- Shall We Dance? ...10**

October:

- STOMP! ...12**
- The Best Hooper of All ...14**
- Looking for Something Green ...16**
- A Garden in the Clouds... 18**
- Green Roofs ...20**

November:

- Wasteful or Resourceful? ...22**
- Poetry Slam ...24**
- Where the Poetry Begins... 26**
- A Poetic Visitor ...28**
- An Everyday Poet ...30**

December:

- Can You Spell N---E---R---V---O---U---S?... 32**
- Spelling Their Way to Success ...34**
- Cooking Up a Tasty Cinco de Mayo ...36**
- Now You're Cooking!... 38**
- A Big Victory for a Small Army ...40**

January:

- A Fitness Challenge ...42**
- Muscles in the Wild ...44**
- The Art of the Elephants... 46**
- Jack the Dripper ...48**
- Art School ...50**

February:

- The Petite Picasso ...52**
- Planet of Dreams ...54**
- The Ringed Planet ...56**
- Kitt Peak National Observatory ...58**
- Anchors Aweigh! ...60**

March:

- Traveling with Only the Wind and a Sail ... 62**
- Sailing Toward Victory... 64**
- Bee Safe ...66**
- Busy, Busy Bees ...68**
- Planet Rock ...70**

April:

- Rock On! ...72**
- Forehead in the Sky ...74**
- On the Road to the Presidency ...76**
- All Tied Up. ...78**
- The Race for President ...80**

May:

- Treasure Hunt ...82**
- The Search for Undersea Treasure ...84**
- The Wreckage of the Belle ...86**
- La Salle ...88**
- Behind the Scenes at the Zoo ...90**

June:

An Unlikely Friendship ...92

Cats, Cats, Cats ...94

The Power of Cats... 96

Sam Carmichael, Egyptologist ...98

Box 4: Learning Activities

The first four days of the week the student will complete a reading lesson from the reading curriculum mentioned above. The lesson will be taught to them, samples will be worked on the whiteboard or pencil & paper to make sure the student comprehends, and the student will then independently work through a daily assignment to make sure they understand and show the ability to complete the learning of the day. Any errors will be corrected. The fifth day of each week the student will learn to read by reading and being read to. This will include books from the list of books in the Learning Materials section above.

(Make additions or deletions as you see fit.)

Box 5: Progress Criteria, Methods of Evaluation

Tell how you will decide if the student is mastering the learning goals you listed in the learning goals section above. Please copy the sentences in red. Delete any evaluation activities your child does not do.

Student monthly progress evaluation is made on the basis of weekly certificated contact, work samples, communications with students, communications with parents, and performance in on-site classes. It is electronically communicated to parents via WINGS. It is our goal that the student will accomplish approximately 10% of the goals of this course each month, September through June. The level of mastery expected is 70% or higher to progress. Methods of evaluation will include but are not limited to those below, under the direction of an HQ teacher:

- * observation and/or correction of daily and/or weekly work and progress
- * daily or weekly discussion of assignments, readings, writings
- * correction of work done incorrectly
- * portfolio kept of student work, at least weekly
- * standardized testing (iReady, state assessments, Iowa Tests, etc.)

NOTE: Evaluation of progress items noted above with an *, should be changed and adjusted to fit the specific age of the child, course being taken, etc.

(Make additions or deletions as you see fit, to asterisks.)

Box 6: Weekly Hours

Please estimate the number of hours your student will work on this course each week.

