

First Grade Explode The Code

First Grade Explode the Code (Books 1 and 2)

There are 11 lessons in levels 1 of Explode The Code and 11 lessons in level 2. The student will complete these 22 levels during the school year, averaging approximately 1 lesson per week. The pre-test and post-test will be completed.

Box 1: Class Description

This year-long course covers the First grade English content noted below. Weekly certificated contact will be completed through direct personal contact with an HQ/certificated teacher in an on-site HC class. At least one state standard will be covered in this course.

Box 2: Learning Materials

The curriculum, books, supplies, materials, web-sites, and other sources used for this course are: Levels One and Two of Explode The Code

Box 3: Learning Goals/Performance Objectives

September- Lessons 1, 2, and start lesson 3 in book 1. Content covered includes a pretest, short a with final t, short a with final n, m, d, t, and short a with final consonants.

October- Lessons 3, 4, and 5 covering short a with final consonants, short i, a review lesson, and short a, i.

November- Lessons 6, 7, and 8 covering short u, a review lesson, short a, i, u, and short e.

December- Lessons 9 and 10 covering short a, i, u, e, a review lesson, and short o.

January- lesson 11 of book one and lessons 1 and 2 of book 2. Lessons will cover all short vowels, a posttest, initial consonant blends bl, cl, fl, gl, and initial consonant blends ks, sl, and pl.

February- Lessons 3 and 4 covering initial consonant blends cr, dr,gr, and initial consonant blends br, fr, pr, tr.

March- Lessons 5 and 6 covering initial consonant blends sm, sn, sp, and initial consonant blends st, sw, tw.

April- Lessons 7, 8, and a review lesson covering initial consonant blends, and final consonant blends -mp, -sk, -st.

May- Lessons 9 and 10 and a review lesson covering final consonant blends-lc, -lp, -nd, -nk, -ft, lt,-nt.

June- Lesson 11 and a post test covering initial and final consonant blends.

Box 4: Learning Activities

The first four days of the week the student will complete a phonics lesson from the phonics curriculum mentioned above. The lesson will be taught to them, samples will be worked on the whiteboard or pencil & paper to make sure the student comprehends, and the student will then independently work through a daily assignment to make sure they understand and show the ability to complete the learning of the day. Any errors will be corrected. The fifth day of each week the student will learn to read by reading and being read to. This will include books from the list of books in the Learning Materials section above.

Box 5: Progress Criteria, Methods of Evaluation

Tell how you will decide if the student is mastering the learning goals you listed in the learning goals section above. Please copy the sentences in red. Delete any evaluation activities your child does not do.

Student monthly progress evaluation is made on the basis of weekly certificated contact, work samples, communications with students, communications with parents, and performance in on-site classes. It is electronically communicated to parents via WINGS. It is our goal that the student will accomplish approximately 10% of the goals of this course each month, September through June. The level of mastery expected is 70% or higher to progress. Methods of evaluation will include but are not limited to those below, under the direction of an HQ teacher:

- * observation and/or correction of daily and/or weekly work and progress
- * daily or weekly discussion of assignments, readings, writings
- * correction of work done incorrectly
- * portfolio kept of student work, at least weekly
- * standardized testing (iReady, state assessments, Iowa Tests, etc.)

(Make additions or deletions as you see fit, to asterisks.)

Box 6: Weekly Hours

Please estimate the number of hours your student will work on this course each week.

Beyond the Code Book 1 aligns with *Explode the Code Book 1* and addresses the following skills through three stories (*Zack the Dog*, *Six Kids Jog*, and *Help! 911*): Grade 1-2

- Spelling patterns
- Sight words
- Vocabulary development
- Sequencing
- Categorizing

- Following directions
- Critical thinking
- Story recall
- Inferential thinking
- Rhyming words
- Multisyllabic words
- Matching sentences to pictures

Beyond the Code Book 2 aligns with *Explode the Code Book 2* and addresses the following skills through seven stories (*Plum, The Camp Out, Greg Can't Sleep, Max, Good, Bad, or Best?, Stand up for*

Lemonade, and Lost in the City):

- Spelling patterns
- Sight words
- Vocabulary development
- Sequencing
- Categorizing
- Following directions
- Critical thinking
- Story recall
- Inferential thinking
- Rhyming words
- Multi-syllabic words
- Matching sentences to pictures