

## **New All About Reading – Pre-Reading Level - 2018**

### **Box 1: Class Description**

This year-long course covers the (generally speaking) pre-kindergarten phonics content below. Weekly certificated contact will be completed through direct personal contact with an HQ/certificated teacher in an on-site HC class. At least one state standard will be covered in this course.

### **Box 2: Learning Materials**

The curriculum, books, supplies, materials, web-sites, and other sources used for this course are the All About Reading Program, Pre-Reading Level.  
(Make additions as you see fit.)

### **Box 3: Learning Goals/Performance Objectives**

There are 78 lessons in the All About Reading Program, Pre-Reading Level. An approximate schedule of when they will be covered, is as follows:

SEPTEMBER: Lessons 1 – 9

Learn capital letter A 1  
Learn capital letter B 2  
Learn capital letter C 3  
Learn capital letter D 4  
Learn capital letter E 5  
Learn capital letter F 6  
Learn capital letter G 7  
Learn capital letter H 8  
Learn capital letter I 9

OCTOBER: Lessons 10 – 18

Learn capital letter J 10  
Learn capital letter K 11  
Learn capital letter L 12  
Learn capital letter M 13  
Learn capital letter N 14  
Learn capital letter O 15  
Learn capital letter P 16  
Learn capital letter Q 17  
Learn capital letter R 18

NOVEMBER: Lessons 19 – 26

Your Student Will: Lesson(s)  
Learn capital letter S 19  
Learn capital letter T 20

Learn capital letter U 21  
Learn capital letter V 22  
Learn capital letter W 23  
Learn capital letter X 24  
Learn capital letter Y 25  
Learn capital letter Z 26

DECEMBER: Lessons 27 – 30

Learn lowercase letter A 27  
Learn lowercase letter B 28  
Learn lowercase letter C 29  
Learn lowercase letter D 30

JANUARY: Lessons 31 – 39

Learn lowercase letter E 31  
Learn lowercase letter F 32  
Learn lowercase letter G 33  
Learn lowercase letter H 34  
Learn lowercase letter I 35  
Learn lowercase letter J 36  
Learn lowercase letter K 37  
Learn lowercase letter L 38  
Learn lowercase letter M 39

FEBRUARY: Lessons 40 – 48

Learn lowercase letter N 40  
Learn lowercase letter O 41  
Learn lowercase letter P 42  
Learn lowercase letter Q 43  
Learn lowercase letter R 44  
Learn lowercase letter S 45  
Learn lowercase letter T 46  
Learn lowercase letter U 47  
Learn lowercase letter V 48

MARCH: Lessons 49 – 57

Learn lowercase letter W 49  
Learn lowercase letter X 50  
Learn lowercase letter Y 51  
Learn lowercase letter Z 52  
Your Student Will: Lesson(s)  
Learn the sound of /ă/ spelled with an A 53

Learn the sound of /b/ spelled with a B 54  
Learn the sound of /k/ spelled with a C 55  
Learn the sound of /d/ spelled with a D 56  
Learn the sound of /ě/ spelled with an E 57

APRIL: Lessons 58 – 64

Learn the sound of /f/ spelled with an F 58  
Learn the sound of /g/ spelled with a G 59  
Learn the sound of /h/ spelled with an H 60  
Learn the sound of /i/ spelled with an I 61  
Learn the sound of /j/ spelled with a J 62  
Learn the sound of /k/ spelled with a K 63  
Learn the sound of /l/ spelled with an L 64

MAY: Lessons 65 - 72

Learn the sound of /m/ spelled with an M 65  
Learn the sound of /n/ spelled with an N 66  
Learn the sound of /o/ spelled with an O 67  
Learn the sound of /p/ spelled with a P 68  
Learn the sound of /kw/ spelled with QU 69  
Learn the sound of /r/ spelled with an R 70  
Learn the sound of /s/ spelled with an S 71  
Learn the sound of /t/ spelled with a T 72

JUNE: Lessons 73 – 78

Learn the sound of /ü/ spelled with a U 73  
Learn the sound of /v/ spelled with a V 74  
Learn the sound of /w/ spelled with a W 75  
Learn the sound of /ks/ spelled with an X 76  
Learn the sound of /y/ spelled with a Y 77  
Learn the sound of /z/ spelled with a Z 78

Additional knowledge covered in this program, according to lesson, is as follows:

Practice rhyming skills 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 52

Learn about sentence length 12

Practice sentence segmenting 13

Practice blending syllables 14, 15

Practice counting words 16

Practice recognizing syllables 17

Practice syllable segmenting 18, 19, 22

Learn about word length 20, 28

Practice segmenting words 21, 23, 24, 25, 30

Practice blending words 26, 29, 31, 32

Learn to isolate initial sounds 27, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42

Practice initial sounds 53, 54, 55, 56, 58, 59, 60, 62, 63, 64, 65, 66,  
68, 69, 70, 71, 72, 74, 75, 77

Learn to isolate final sounds 43, 44, 45, 46, 47

Learn to identify middle sounds 48, 49, 50, 51

#### **Box 4: Learning Activities**

The student will generally complete two to three lessons each week. Lessons will be introduced and taught, including instruction, comprehension questions, guided practice, independent practice. Further practice of lesson content will come in daily and weekly reading of children's books with the teacher. When needed, content will be re-taught and reemphasized to make sure it is mastered prior to moving on to new lessons and content.

**(Make additions or deletions as you see fit.)**

#### **Box 5: Progress Criteria/ Methods of Evaluation**

Student monthly progress evaluation is made on the basis of weekly certificated contact, work samples, communications with students, communications with parents, and performance in on-site classes. It is electronically communicated to parents via WINGS. It is our goal that the student will accomplish approximately 10% of the goals of this course each month, September through June. The level of mastery expected is 70% or higher to progress. Methods of evaluation will include but are not limited to those below, under the direction of an HQ teacher:

- \* observation and/or correction of daily lessons and/or daily to weekly readings and progress
- \* daily or weekly discussion of readings

**(Make additions or deletions as you see fit, to asterisks.)**

#### **Box 6: Weekly Hours**

Please estimate the number of hours your student will work on this course each week. This includes read-a-long, read to, and independent reading times. A list of the books read each month is to be included in the monthly review.