

## New All About Reading – Level 4 - 2018

### Box 1: Class Description

This year-long course covers the (generally speaking) third grade reading/phonics content below. Weekly certificated contact will be completed through direct personal contact with an HQ/certificated teacher in an on-site HC class. At least one state standard will be covered in this course.

### Box 2: Learning Materials

The curriculum, books, supplies, materials, web-sites, and other sources used for this course are the All About Reading Program, Level 4.  
(Make additions as you see fit.)

### Box 3: Learning Goals/Performance Objectives

There are 63 lessons in the All About Reading Program, Level 4. An approximate schedule of when they will be covered, is as follows:

#### SEPTEMBER:

Review concepts taught in Level 3: Lesson 1  
Decode multi-syllable words and become familiar with the morphology of several common Words: Lesson 2  
Read a short story and discuss shades of meaning 3  
Decode words containing two suffixes 4  
Read a short story and summarize the text 5  
Decode words containing the first sound of ey and plurals of words ending in f and fe 6

#### OCTOBER:

Read a short story and learn about homonyms 7  
Decode words containing phonogram ear 8  
Decode words containing phonograms ui and ie 9  
Read a narrative poem and learn about limericks and rhyme scheme 10  
Decode words containing a in unaccented syllables 11  
Decode words containing the sound of /air/ spelled ar, arr, er, and err 12  
Read a story and follow textual clues to make predictions 13

#### NOVEMBER:

Decode words containing phonogram ph and words with the sound of /s/ spelled sc 14  
Read a short story and learn some common idioms 15  
Decode words containing the second sound of phonogram ou and review the Two Vowel Tiles syllable division rule 16  
Read a short story and learn the names of baby animals 17  
Decode words containing advanced phonogram gu, words containing the third sound of phonogram ou, and words with two c's 18  
Read a short story and learn about collective nouns 19

#### DECEMBER:

Decode words containing the fourth sound of phonogram ou and words ending in -stle 20  
Read a short story and learn about trades in medieval times 21  
Decode words containing phonogram gn and words with the third sound of a 22  
Read a short story and learn British terms 23  
Decode words containing phonograms augh and ei 24  
Read a short story and practice meaningful expression 25

## JANUARY

Decode words containing phonogram or in unaccented syllables and com pronounced /cüm/ 26

Read a short story and learn about acronyms 27

Decode words containing phonogram ar in unaccented syllables and /djo o / spelled du 28

Read a short story and review alliteration, personification, and onomatopoeia 29

Decode words containing phonogram ough 30

Read a narrative poem and learn about hyperbole and rhythm 31

## FEBRUARY

Decode words containing suffixes able and ible 32

Read a short story and learn to identify the narrator of a story 33

Decode words containing phonogram ar following the letter w and words containing the first sound of ie 34

Read a short story and follow recipes to prepare simple snacks 35

Decode words containing suffixes ance and ence 36

Read a short story and skim the text to look for facts 37

Decode words containing phonogram si and suffix sion 38

## MARCH:

Read a short story and learn more antonyms 39

Decode words containing phonogram mb and other words with silent letters 40

Read a short story and learn about dialects 41

Decode words containing suffixes ice, ile, ine, ite, and ive 42

Read a short story and practice using a reference book 43

Decode words containing suffixes ace, ate, and age 44

Read a short story and compare and contrast stories 45

## APRIL:

Decode words containing suffixes ic, al, ous, and ist 46

Read a short story and make inferences about it 47

Decode words containing suffixes ism, ity, ize, ary, and ery 48

Read a short story, learn the difference between fiction and nonfiction, and discuss character transformation 49

Decode words containing phonogram our and words with the sound of /y/ spelled i 50

Decode words containing phonogram ci 51

## MAY:

Read a short story, analyze point of view, and compare characters 52

Decode words ending in ain, ture, and sure 53

Read a short story and learn about types of conflict 54

Decode words with Greek influences, words containing phonogram rh, and words containing the second sound of phonogram ch 55

Decode more words with Greek influences and work with Greek word parts 56

Read a short story and learn common Greek phrases 57

Decode words with French influences and words containing the third sound of phonogram 58

## JUNE:

Read a short story, learn pirate dialect, and practice dictionary skills 59

Decode words with Spanish influences 60

Read a short story and analyze texts to determine point of view 61

Decode words with Italian influences 62

Read a short story and practice rhyming 63

## Box 4: Learning Activities

The student will generally complete two to three lessons each week. Lessons will be introduced and taught, including instruction, comprehension questions, guided practice, independent practice. Further practice of lesson content will come in daily and weekly reading of children's books with the teacher. When needed, content will be re-taught and reemphasized to make sure it is mastered prior to moving on to new lessons and content.

**(Make additions or deletions as you see fit.)**

### **Box 5: Progress Criteria/ Methods of Evaluation**

Student monthly progress evaluation is made on the basis of weekly certificated contact, work samples, communications with students, communications with parents, and performance in on-site classes. It is electronically communicated to parents via WINGS. It is our goal that the student will accomplish approximately 10% of the goals of this course each month, September through June. The level of mastery expected is 70% or higher to progress. Methods of evaluation will include but are not limited to those below, under the direction of an HQ teacher:

- \* observation and/or correction of daily lessons and/or daily to weekly readings and progress
- \* daily or weekly discussion of readings

**(Make additions or deletions as you see fit, to asterisks.)**

### **Box 6: Weekly Hours**

**Please estimate the number of hours your student will work on this course each week. This includes read-a-long, read to, and independent reading times. A list of the books read each month is to be included in the monthly review.**