

New All About Reading – Level 3 - 2018

Box 1: Class Description

This year-long course covers the (generally speaking) second grade reading/phonics content below. Weekly certificated contact will be completed through direct personal contact with an HQ/certificated teacher in an on-site HC class. At least one state standard will be covered in this course.

Box 2: Learning Materials

The curriculum, books, supplies, materials, web-sites, and other sources used for this course are the All About Reading Program, Level 3.
(Make additions as you see fit.)

Box 3: Learning Goals/Performance Objectives

There are 54 lessons in the All About Reading Program, Level 3. An approximate schedule of when they will be covered, is as follows:

SEPTEMBER: Lessons 1 - 5

Review concepts taught in Level 2 – Lesson 1

Decode words containing phonograms ai, ay. Learn the Two Vowel Tiles syllable division rule – Lesson 2

Read a short story and learn about onomatopoeia – Lesson 3

Decode words containing phonogram oa and the second sound of ow – Lesson 4

Read a short story and create a floor plan – Lesson 5

OCTOBER: Lessons 6 - 11

Decode words containing the sound of /ē/ spelled y – Lesson 6

Read a short story and discuss shades of meaning – Lesson 7

Decode words containing Closed and Pickle syllable types, learn the fifth job of Silent E, and apply the

Pickle syllable division rule – Lesson 8

Read a short story and learn about alliteration – Lesson 9

Decode words containing Open and Pickle syllable types – Lesson 10

Read a short story and compare and contrast the main characters – Lesson 11

NOVEMBER: Lesson 12 - 16

Learn the Three Consonant Tiles syllable division rule – Lesson 12

Decode words containing consonant suffixes, learn the syllable division rule for consonant suffixes - 13

Read a short story and learn about similes – Lesson 14

Decode words containing vowel suffixes, practice finding base words, and learn the syllable division rule

for vowel suffixes – Lesson 15

Decode words in which Silent E is dropped before a vowel suffix is added – Lesson 16

DECEMBER: Lessons 17 - 21

Read a short story and discuss idioms – Lesson 17
Decode words in which vowel suffixes are added to base words ending in y – Lesson 18
Decode words containing phonogram ir – Lesson 19
Read a short story and discuss character transformation – Lesson 20
Decode words containing phonogram ur – Lesson 21
JANUARY: Lessons 22 - 27
Read a short story, learn about antonyms, and discuss the main conflict – Lesson 22
Decode words containing the second sound of phonogram or – Lesson 23
Read a short story and compare the main characters – Lesson 24
Decode words containing the first sound of phonogram oo and learn the sixth job of Silent E – Lesson 25
Read a short story and practice meaningful expression – Lesson 26
Decode words containing the first sound of phonogram ea – Lesson 27
FEBRUARY: Lessons 28 - 33
Read a short story, discuss help-wanted ads, imagine an alternate ending – Lesson 28
Decode words containing phonogram igh – Lesson 29
Read a short story and learn facts about Florida – Lesson 30
Decode words containing phonogram tch – Lesson 31
Read a short poem and learn about personification and rhyming – Lesson 32
Decode words containing phonogram dge – Lesson 33
MARCH: Lessons 34 - 39
Read a short story and practice alphabetizing words – Lesson 34
Decode words containing prefixes and apply the Prefixes syllable division rule – Lesson 35
Read a short story and learn about synonyms – Lesson 36
Decode words containing the second sound of phonogram oo – Lesson 37
Read a short story and practice reading with expression – Lesson 38
Decode words containing phonogram ew – Lesson 39
APRIL: Lessons 40 - 44
Read a short story and discuss common fairy tales – Lesson 40
Decode words containing the second sound of phonogram ea, learn the seventh job of Silent E, and discuss heteronyms – Lesson 41
Read a short story and interpret weather pictographs – Lesson 42
Decode words containing phonogram wr – Lesson 43
Read a short story and learn facts about the ocean – Lesson 44
MAY: Lessons 45 - 50
Decode words containing phonogram kn – Lesson 45
Read a short story and discuss the types of people who live in castles – Lesson 46
Decode words containing the fourth sound of phonogram o – Lesson 47
Read a short story and discuss realism vs. fantasy – Lesson 48
Decode words containing phonograms eigh and oe – Lesson 49
Read a short story and learn about the care of ponies – Lesson 50
JUNE: Lessons 51 - 54
Decode words containing the third sound of phonogram ea – Lesson 51

Read a short story and learn the six question words – Lesson 52
Decode words containing phonogram ti and suffix tion – Lesson 53
Read a short story and match characters and objects – Lesson 54

Box 4: Learning Activities

The student will generally complete two to three lessons each week. Lessons will be introduced and taught, including instruction, comprehension questions, guided practice, independent practice. Further practice of lesson content will come in daily and weekly reading of children's books with the teacher. When needed, content will be re-taught and reemphasized to make sure it is mastered prior to moving on to new lessons and content.

(Make additions or deletions as you see fit.)

Box 5: Progress Criteria/ Methods of Evaluation

Student monthly progress evaluation is made on the basis of weekly certificated contact, work samples, communications with students, communications with parents, and performance in on-site classes. It is electronically communicated to parents via WINGS. It is our goal that the student will accomplish approximately 10% of the goals of this course each month, September through June. The level of mastery expected is 70% or higher to progress. Methods of evaluation will include but are not limited to those below, under the direction of an HQ teacher:

- * observation and/or correction of daily lessons and/or daily to weekly readings and progress
- * daily or weekly discussion of readings

(Make additions or deletions as you see fit, to asterisks.)

Box 6: Weekly Hours

Please estimate the number of hours your student will work on this course each week. This includes read-a-long, read to, and independent reading times. A list of the books read each month is to be included in the monthly review.