

New All About Reading – Level 2 - 2018

Box 1: Class Description

This year-long course covers the (generally speaking) first grade reading/phonics content below. Weekly certificated contact will be completed through direct personal contact with an HQ/certificated teacher in an on-site HC class. At least one state standard will be covered in this course.


Box 2: Learning Materials

The curriculum, books, supplies, materials, web-sites, and other sources used for this course are the All About Reading Program, Level 2.
(Make additions as you see fit.)

Box 3: Learning Goals/Performance Objectives

There are 57 lessons in the All About Reading Program, Level 2. An approximate schedule of when they will be covered, is as follows:

SEPTEMBER: Lessons 1 - 6

Review concepts taught in Level 1 and learn about Open and Closed syllable types 1
Read words with consonant blends at the beginning and end 2
Read a short story and use pantomime to act out actions 3
Read words with /i/ spelled y 4
Read a short story and practice meaningful expression 5
Review and learn the Compound Words and Two Consonant Tiles syllable division rules 6

OCTOBER: Lessons 7 - 12

Learn about unaccented syllables, read a short story, and understand important details in the text 7
Read words with three-letter blends 8
Read a short story and practice skimming for information 9
Learn Part 1 of the One Consonant Tile syllable division rule 10
Read a short story and learn about the use of speech bubbles for dialogue 11
Learn Part 2 of the One Consonant Tile syllable division rule 12

NOVEMBER: Lessons 13 - 18

Read a short story, learn about abbreviations, and answer comprehension questions 13
Learn the first job of Silent E and read words with the VCE pattern 14
Learn the Name Game syllable type and read more words with Silent E 15
Read a short story and discuss character motivation 16
Learn the two sounds of long u and the sound of s between two vowels 17
Read a short story and compare and contrast characters 18

DECEMBER: Lessons 19 - 23

Learn phonogram wh and read words beginning with wh 19

Read a short story, learn about text features, identify the main character, and discuss the characters 20

Read words that combine consonant blends with the Name Game pattern and learn about heteronyms 21

Read a short story and practice sequencing 22

Read plural Silent E words 23

JANUARY: Lessons 24 - 29

Read a short story and learn about possessives and onomatopoeia 24

Learn phonogram ee and the Vowel Team syllable type, and read words with ee 25

Read a short story and discuss the main conflict 26

Learn to form and read contractions 27

Read a poem and complete a Venn diagram 28

Read words with long i or o before two consonants 29

FEBRUARY: Lessons 30 - 35

Read a short story and create hints for a guessing game 30

Learn phonogram er as in her and the Bossy R syllable type, decode three-syllable words, and read words with er

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Your Student Will: Lesson

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Read a short story and compare settings 32

Learn phonogram ar and read words with ar 33

Read a short story and learn about the five senses in literature 34

Learn phonogram or and read words with or 35

MARCH: Lessons 36 - 41

Read a short story and complete a concept map 36

Learn the third sound of u and read words with the sound of /o~
o / 37

Read a short story and learn about alliteration 38

Learn the second job of Silent E and read words with soft c 39

Learn that Silent E can have two jobs, and read more words with Silent E 40

Read a short story and imagine an alternate ending 41

APRIL: Lessons 42 - 46

Read words with soft g 42

Read a poem, learn about rhyme and stanzas, and relate the poem to life 43

Learn the third job of Silent E and read more words with Silent E 44

Read a short story and make inferences from words and illustrations 45
Learn the fourth job of Silent E and read words with /ŭ/, the fourth sound of o 46

MAY: Lessons 47 - 52

Learn about words with multiple meanings, read a short story, and make predictions 47
Learn phonogram ed and the concept of past tense 48
Read a poem and practice skimming for information 49
Learn the third sound of a and read words with the sound of /ah/ 50
Read a short story, learn about synonyms, and discuss the concept of realism vs. fantasy 51
Learn phonograms oy and oi and read words with the sound of /oy/ 52

JUNE: Lessons 53 – 57

Read a short story and practice sequencing 53
Learn phonograms aw and au and read words with the sound of /aw/ 54
Read a short story, learn about antonyms, and practice reading between the lines 55
Learn phonograms ow and ou and read words with the sound of /ow/ 56
Read a short story and learn more about homophones 57

Box 4: Learning Activities

The student will generally complete two to three lessons each week. Lessons will be introduced and taught, including instruction, comprehension questions, guided practice, independent practice. Further practice of lesson content will come in daily and weekly reading of children's books with the teacher. When needed, content will be re-taught and reemphasized to make sure it is mastered prior to moving on to new lessons and content.

(Make additions or deletions as you see fit.)

Box 5: Progress Criteria/ Methods of Evaluation

Student monthly progress evaluation is made on the basis of weekly certificated contact, work samples, communications with students, communications with parents, and performance in on-site classes. It is electronically communicated to parents via WINGS. It is our goal that the student will accomplish approximately 10% of the goals of this course each month, September through June. The level of mastery expected is 70% or higher to progress. Methods of evaluation will include but are not limited to those below, under the direction of an HQ teacher:

- * observation and/or correction of daily lessons and/or daily to weekly readings and progress
- * daily or weekly discussion of readings

(Make additions or deletions as you see fit, to asterisks.)

Box 6: Weekly Hours

Please estimate the number of hours your student will work on this course each week. This includes read-a-long, read to, and independent reading times. A list of the books read each month is to be included in the monthly review.