Pacing
The first 3 books A,B,C are intended to be used at the Kindergarten level
The publisher recommends 2 books per year, so first grade pacing would cover books 1 & 2,
second grade books 3 & 4. Third grade books 5 & 6
The ½ year books ...1½, 2½ are intended for review and extra practice.

Kindergarten- Book A has 78 pages, Book B has 78 pages, Book C has 110 pages for a total of
266 pages. The student will complete about 8 pages per week.
September- Book A pages 1-32
October- Book A pages 33-64
November- Book A pages 65-78 Book B pages 1-19
December- Book B pages 20-44
January- Book B pages 45-78
February- Book C pages 1-32
March- Book C pages 33-64
April- Book C pages 65-89
May- Book C pages 89-110
June- Review all consonants

Get Ready for the Code, Book A Consonants b, f, k, m, r, t
Get Set for the Code, Book B Consonants d, h, j, n, p, s
Go for the Code, Book C: Consonants c, g, l, q, v, w, x, y and z

First Grade Explode the Code (Books 1 and 2)
There are 11 lessons in levels 1 of Explode The Code and 11 lessons in level 2. The student will
complete these 22 levels during the school year, averaging approximately 1 lesson per week.
The pre-test and post-test will be completed. Those lessons are as follows:

September- Lessons 1, 2, and start lesson 3 in book 1. Content covered includes a pretest, short a
with final t, short a with final n, m, d, t, and short a with final consonants.
October- Lessons 3, 4, and 5 covering short a with final consents, short i, a review lesson, and
short a, i.
November- Lessons 6, 7, and 8 covering short u, a review lesson, short a, i, u, and short e.
December- Lessons 9 and 10 covering short a, i, u, e, a review lesson, and short o.
January- lesson 11 of book one and lessons 1 and 2 of book 2. Lessons will cover all short vowels,
a posttest, initial consonant blends bl, cl, fl, gl, and initial consonant blends ks, sl, and pl.
February- Lessons 3 and 4 covering initial consonant blends cr, dr,gr, and initial consonant blends
br, fr, pr, tr.
March- Lessons 5 and 6 covering initial consonant blends sm, sn, sp, and initial consonant blends
st, sw, tw.
April- Lessons 7, 8, and a review lesson covering initial consonant blends, and final consonant
blends -mp, -sk, -st.
May- Lessons 9 and 10 and a review lesson covering final consent blends-lc, -lp, -nd, -nk, -ft, lt,-nt.
June- Lesson 11 and a posttest covering initial and final consonant blends.

Beyond the Code Book 1 aligns with Explode the Code Book 1 and addresses the following skills
through three stories (Zack the Dog, Six Kids Jog, and Help! 911): Grade 1-2

- Spelling patterns
- Sight words
- Vocabulary development
- Sequencing
- Categorizing
• Following directions
• Critical thinking
• Story recall
• Inferential thinking
• Rhyming words
• Multisyllabic words
• Matching sentences to pictures

_Beyond the Code Book 2_ aligns with _Explode the Code Book 2_ and addresses the following skills through seven stories (_Plum, The Camp Out, Greg Can't Sleep, Max, Good, Bad, or Best?, Stand up for Lemonade, and Lost in the City_):

• Spelling patterns
• Sight words
• Vocabulary development
• Sequencing
• Categorizing
• Following directions
• Critical thinking
• Story recall
• Inferential thinking
• Rhyming words
• Multi-syllabic words
• Matching sentences to pictures

_Grades 2-3._

_Explode the Code Grade 2 Books 3-4_

_Sepctember- Pretest, Lessons 1, 2, and start lesson 3 in book 1. Lesson 1 a,e,I,o,u and y. silent e.
October- Lessons 3, 4, and 5; Lesson 3 silent e; Lesson 4 silent e with consonant blends; Lesson 5 digraph sh
November- Lessons 6, 7, and 8; Lesson 6 digraph th, wh; Lesson 7 digraph ch, trigraph tch; Lesson 8 ng, ck

December- Lessons 9 and 10 review, ee and is tree, ea
January- lesson 11, 12, 13 of book one and lessons 1 of book 2. Ai, ay, oa, ow, review
February- Lessons 2, 3 and 4 book 2; Lesson 2 common endings ful, ing, est, ed, ness; Lesson 3 Syllable division between double consonants; Lesson 4 Syllable division between different consonants

March- Lessons 5, 6, 7; Lesson 5 Review Lesson; Lesson 6 Open and closed syllables; Lesson 7 Syllable division with open syllables

April- Lessons 8, 9; Lesson 8 Syllable division with closed syllables; Lesson 9 Syllable division with syllables ending in y

May- Lessons 10, 11; Lesson 10 Syllable division with syllables ending in le; Lesson 11 Vowel digraph syllables ai, ay, ea, ee, oa, ow

June- Lesson 12, posttest; Lesson 12 Syllable division with three syllable words

Book 4 Post Test
**Beyond the Code Book 3** aligns with *Explode the Code Book 3* and addresses the following skills through five stories (*Kids Need Pets, What's the Fuss?, Day Care for Dogs, A Fish That Can Fly!, and Kate and the Ten-Speed Bike*):

- Spelling patterns
- Sight words
- Vocabulary development
- Sequencing
- Categorizing
- Following directions
- Critical thinking
- Story recall
- Inferential thinking
- Rhyming words
- Multi-syllabic words
- Matching sentences to pictures

**Beyond the Code Book 4** aligns with *Explode the Code Book 4* and addresses the following skills through six stories (*Nelson Went Overboard for Dogs, What a Scare!, A Different Kind of Library, A Birthday to Remember, The Treasure Hunt, and A Wild Ride*):

- Spelling patterns
- Sight words
- Vocabulary development
- Sequencing
- Categorizing
- Following directions
- Critical thinking
- Story recall
- Inferential thinking
- Rhyming words
- Multi-syllabic words
- Matching sentences to pictures

Grade 4.

**Explode the Code Grade 3 Books 5-6**

*September-* Pretest, Lessons 1, 2, and start lesson 3 in book 1. Lesson 1 ed words; Lesson 2 ed words; Lesson 3 all and alk words

*October-* Lessons 3, 4, and 5; Lesson 3 all and alk words; Lesson 4 old, olt, and oll words; Lesson 5 ild and ind words

*November-* Lessons 6, 7, and 8; Lesson 6 Review Lesson; Lesson 7 qu words; Lesson 8 thr, shr, and scr words

*December-* Lessons 9 and 10; Lesson 9 str, spr, and spl words; Lesson 10 ey words

*January-* lesson 11, post test, of book five and lessons 1 book six. Lesson 11 Review Lesson Book 5 Post Test; Explode the Code book 6 Lesson 1 ar words

*February-* Lessons 2, 3 and 4 covering Lesson 2 or words; Lesson 3 er, ir, ur words; Lesson 4 wor and war words
March- Lessons 5, 6, 7 Lesson 5 Review Lesson; Lesson 6 igh words; Lesson 7 oo words

April- Lessons 8, 9, 10, Lesson 8 ea words; Lesson 9 ie words; Lesson 10 Review Lesson

May- Lessons 11, 12, 13; Lesson 11 oi and oy words; Lesson 12 ou and ow words; Lesson 13 au and aw words

June- Lesson 14, 15 and a posttest Lesson 14 eu, ui, ue and ou words; Lesson 15 Review Lesson; Book 6 Post Test

*The Beyond the Code series accompanies the first four books of the Explode the Code series. This workbook will help students develop comprehension and thinking skills by reading stories that follow the same phonetic structure as Explode the Code, providing kids with a familiar, on-level reading experience. Each chapter begins with writing and spelling activities that introduce new sight words and teach phonetic patterns; these are followed by charmingly illustrated stories, and finally a set of questions and exercises that give students the opportunity to add their own drawings while developing their understanding of the story and encouraging their reasoning abilities. Instructions are simple and written directly to the student, allowing for independent work.