

# The Cub Courier

Kate Schreck, Principal

## Upcoming Events:

**May 31/June 1:**  
NO SCHOOL—  
MEMORIAL DAY  
WEEKEND

**June 3:** 5th grade  
concert 6:30 in the  
gym

**June 4:** 3rd/4th  
grade music assem-  
bly 10:00 a.m.

**June 4:** 3rd/4th  
grade concert 6:30  
in the gym

**June 11:** Field  
Day!!!

**June 16:** Public li-  
brarian visit to CHE

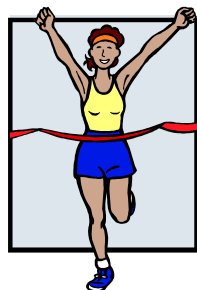
**June 18:** Last Day  
of School!!! Honors  
Assembly 10:30 a.m.  
in the gym

## Field Day Helpers Needed!!!

We are looking for volunteers to help with the Crescent Harbor Field Day on Friday, June 11. We are looking forward to a fun-filled day as our students prepare to show their stuff during the events.

Times run from 9:00-11:00 a.m. and from 1:00-3:00 p.m. If you're available and willing to help, please contact Mr. Ronning at 279-5672 or by e-mail at [ronning@ohsd.net](mailto:ronning@ohsd.net).

We welcome any and all volunteers to help! If you have not yet filled in a volunteer background packet, please contact our office.



## NAS Whidbey SAR Team Visits CHE

On May 27, the NAS Whidbey Search and Rescue team visited Crescent Harbor Elementary in their helicopter. All of our students showed their stuff in some PT activities, learned about the helicopter, and toured the inside of the helicopter. We are very thankful to the NAS Whidbey SAR crew for providing our students with this opportunity!!! See the back page of the Courier for pictures!

## Parent Input for 2010-2011

Several parents have asked about input for the upcoming school year regarding their children's placement. Parent Input forms will be available in our front office beginning Wednesday, June 2, and must be submitted back to our office—NOT to your child's teacher—no later than June 18, the last day of school.

## What We Did on Monday

On May 17, we worked on our plan for next fall—scheduling the first day of school, giving ideas for our master schedule, and reviewing our student handbook. On May 24, grade-level teams planned for next year, setting up draft class lists and supply lists. Specialists met in job-alike teams.



## Title I Corner

We have finished DIBELS testing our students and are pleased to see some FABULOUS growth in our students' reading fluency skills! We are still in the middle of STAR testing in reading and math in first through fifth grades.

# Classroom Updates

**Please read below for updates on what our students are doing!**

## Kindergarten

Along with our review of letter sounds, sight words, math story problems, and surveys, we have some fun events coming up to be aware of.

Field Day is Friday June 11<sup>th</sup>. Please make sure your children are wearing appropriate clothing for the outdoors. May include hat/sun screen, sturdy shoes. Parent volunteers are needed. If you'd like to help please check with the office!

Ms. Thomas' Class will have a family picnic Monday, June 14<sup>th</sup> at Fort Nugent Park from 4:30-6p.

Mr. Hume's Class will celebrate the "100<sup>th</sup> school day of 2010" Tuesday June 8<sup>th</sup>. Students please bring 100 small items in a zip lock bag. (Please no peanuts). Parents are invited to attend a "Teddy Bear Tea" @ 10:45, on Thursday June 17<sup>th</sup>, our Last Day of School for Kindergarten!

## First Grade

This week first graders have completed the end of the year testing in reading to measure students' growth. If you would like information on your child's test results before report cards are issued, please contact your child's teacher. At school, we use this information to make the necessary changes to meet the needs of all beginning readers.

We know it is hard this time of year when there are sports practices, games, and it stays light late into the evening, but we have seen many droopy eyes and children who have trouble staying focused. As best you can, please try to maintain consistent bedtimes and normal routines. Thanks for your help in this area!

It's time to start rounding up late and overdue library books. If you have any of these, please return them.

## Second Grade

In Reading, we are currently reading a folktale. We are focusing on "inference" to assist comprehension. Inference can be challenging; in order to make inferences, the students combine what they are reading along with prior knowledge to understand what the author is telling them. We are also reading non-fiction books about whales as part of our study prior to going on the field trip.

In Math, we are beginning our study of Timelines and Rhythm Patterns. In science we are working on whale webquests.

A useful website about whales is: [www.enchantedlearning.com](http://www.enchantedlearning.com). When you arrive at the home page, scroll down to whales and click. There will be many activities that give information about many types of whales. June 3<sup>rd</sup> and 4<sup>th</sup> - Second grade field trip to Friday Harbor Whale Museum.

## Third/Fourth Grade

Our study of Whidbey Island continues in preparation for the field trip in early June. Areas studied so far include the Native Americans and early pioneers that settled here as well as the natural history of the island.

In math we are continuing to focus on basic number skills. Any extra work that can be done to help your child memorize his or her multiplication facts from 1-10 would be highly beneficial.

All classes are now on week 29 of the Storytown reading program. Weekly reading logs are still being checked each Friday.

The 3/4 music program is on June 4<sup>th</sup> and one week later it will be field day on June 11<sup>th</sup>.

## Fifth Grade

For the weeks of June 2-June 18 we are studying the following:

Story Town Reading Chapters 29 and 30

Math Unit: Data, Kids, Cats and Ads (recording data on line plots)

Social Studies: the Bill of Rights

Science: Mr. Poole's class is finishing a unit on Environments and Mrs. Price's class is doing a unit on Botany and a day unit on Bubbles

Writing: Mrs. Longland's class is "Taking a walk down Memory Lane" and writing about their experiences in Elementary School

# NAS SAR visits CHE!!!

