

## The Cub Courier

Kate Schreck, Principal

### Upcoming Events:

**May 19:** Volunteer Appreciation Luncheon 11:30 in the staff lounge

**May 28:** 5th grade music assembly 10:00 a.m.

**May 31/June 1:**  
NO SCHOOL

**June 3:** 5th grade concert 6:30 in the gym

**June 4:** 3rd/4th grade music assembly 10:00 a.m.

**June 4:** 3rd/4th grade concert 6:30 in the gym

**June 18:** Last Day of School!!!

### Summer Camp Info.

Looking for some fun activities to keep your kids busy this summer? Here are some great ideas:

#### **Oak Harbor PE Summer Camp**

At Crescent Harbor Elementary  
Camp Dates: July 19-23  
9:00 am – 4:00 pm  
Grades 1-5

For more information visit the camp web site: <http://www.pesummercamps.org>

or e-mail questions to [pesc@pesummercamps.org](mailto:pesc@pesummercamps.org). You can also contact Mr. Ronning at [JRonning@ohsd.net](mailto:JRonning@ohsd.net)

#### **Wildcats Summer Hoops Camp**

At Oak Harbor High School  
Camp Dates: June 22-24 & July 6-8  
12:00 – 1:00 pm  
Cost: \$40 for all six days of camp  
\*Note: This camp is for boys; there will be more info to come on the girls camp.

For more information or to get a registration form contact Justin Ronning at [JRonning@ohsd.net](mailto:JRonning@ohsd.net) or Michael Washington at [MWashington@ohsd.net](mailto:MWashington@ohsd.net)

### Dress Code Reminder

We are SO excited to greet the warm weather we've had lately! It finally feels like spring is here to stay!

As students start dressing for warmer weather, we'd like to take a moment to remind parents of our dress code:

- ⇒ Students may not wear spaghetti strap shirts or swimsuits to school.
- ⇒ Shorts and skirts need to be no more than a hand-width from the top of the knee.
- ⇒ Sleeveless shirts may be worn on hot days (Over 70 degrees), but must cover stomachs and backs.

As always, please keep in mind that students are participating in PE two days a week and are playing outside at recess daily. Flip-flop sandals can make these activities difficult.

Thank you!



### What We Did on Monday

On May 3, we met in grade-level teams and also had a debriefing from our discipline committee, who attended a workshop on Positive Behavior Interventions and Supports. On May 10, we reviewed last year's climate survey data and met in teams to begin planning for the 2010-11 school year.



### Title I Corner

As the year winds down, we actually wind up for our last round of assessments in reading fluency and reading and math comprehension, which will take place in early June. Please look for information coming home soon on our next Coffee Talk. The topic will be transitions to the next grade level.

# Classroom Updates

**Please read below for updates on what our students are doing!**

## Kindergarten

Here's what we're learning in kindergarten:

### Reading:

In reading we will be starting Unit 10: On the Go. We will be reviewing short vowel sounds and working with the -ug and -up word families. We have introduced all 37 of our high-frequency words, so we will be reviewing them in class.

### Math:

In math we will be working on our "How Many in All?" unit. Students will deepen their understanding of numbers and number relationships through games and problems.

## First Grade

In first grade we are learning the sounds **ou** and **ow** as in **cloud** and **cow**, long vowel **e** (**y** and **ie**) sound like in **funny** and **hurried**, and the sounds **oo** and **ew** like in **noon** and **grew**. These sounds will appear in our weekly spelling words.

Our math unit is building understanding of numbers. The children explore combinations of 10 (such as 4 +6, or 2 +5 +3), combinations of 20 (such as 3 +7 +5 +5), and others. Look for addition and subtraction situations at home such as counting types of fruit.

Our field trip to Deception Park is Friday, May 28<sup>th</sup>. Please have your child bring a drink and snack which need to be disposable in their backpack, wear comfortable shoes, dress for changes in the weather, and if your child is bringing their lunch and drink it needs to be disposable.

## Second Grade

In 2<sup>nd</sup> grade, we're continuing what we worked on at the beginning of the month:

In Reading, we are currently reading fiction books. We are focusing on cause and effect to assist comprehension. We are also reading non-fiction books about whales as part of our study prior to going on the field trip.

In Math, we are continuing to collect and represent data. We have been working with tooth data collect about kids at different ages.

In science we are working on whale webquests. A useful website about whales is: [www.enchantedlearning.com](http://www.enchantedlearning.com). When you arrive at the home page, scroll down to whales and click. There will be many activities that give information about many types of whales.

## Third/Fourth Grade

In third and fourth grades, we just finished taking the MSP. Kids worked really hard and we're confident they did well.

For the week starting May 17, homework will recommence including a minimum of sixty minutes of reading per week for the reading log assignment that is checked each Friday in class. Whidbey Island field trip notes went home on 5/ 14/10. Please ensure that your child returns the permission slip with all information requested on it including his/her doctors name and telephone number. A sum of \$5 is requested to cover the cost of the museum and Sea-Lab visits. If your child needs to order a school sack lunch please do so on the form provided in the information packet no later than 5/25/10.

Over the next three weeks our classes will be studying Whidbey Island in social studies as preparation for the trip. For science most of our classes are continuing with either earth materials or life structures. In the area of writing we are continuing to focus on getting a main idea and developing good supporting details. When writing journals come home please feel free to work with your child at his/her prompts for the week.

## Fifth Grade

Greetings from the 5th grade! Students completed MSP testing this past week and we are proud of their efforts! For the rest of the month we'll be working on the following:

In Reading we'll be working on the vocabulary, spelling, and stories for Lessons 28-29. In Math, we will be focusing on collecting, graphing, and interpreting data. In Science, Mr. Poole's class is focusing on environments and Mrs. Price's class is doing a unit on bubbles. In social studies, students will be learning about the Constitution, Bill of Rights, and Declaration of Independence.

Thursday, June 3, is our fifth grade concert at 6:30 in the CHE gym. We look forward to seeing you there!

## Gearing Up for 2010-11

It's hard to believe that end of another great year at Crescent Harbor is rapidly approaching. I have thoroughly enjoyed my first year here and I am very pleased to be coming back as your principal next fall. As we near the middle of May, we're already starting to think about next year.

Across our district many teachers are being reassigned to new positions to avoid layoffs. In each case, every effort has been made to place highly qualified teachers in open positions. At Crescent Harbor, I am very pleased to announce that we have some outstanding new staff members joining our staff. We are thrilled to welcome Mrs. Goebel as our new Title I teacher and Mr. Delprete as a new fifth grade teacher.

We will also anticipate some internal shifts with current staff. Ms. Price is likely moving from fifth grade to third grade. Mrs. Johnson, Ms. Nielsen, and Mr. Flack will likely teach fourth grade and Ms. Buntich, Mrs. Ching, and Mrs. Price will likely teach third grade. Please note that, unless parents request otherwise, current third graders will stay with their current teachers if their current homeroom teacher is teaching fourth grade next year. The team will work together to determine placement for fourth grade students.

I see great value in multiage learning, and while this outstanding group of 3<sup>rd</sup> and 4<sup>th</sup> grade teachers will continue to collaborate and team, this is a shift away from multiage classrooms to straight grade levels. I have met extensively with our teachers on this topic and I have decided this shift is necessary as a result of several factors: changes in state and national requirements, standards, and testing; the demands of new reading and math curricula aligned with those standards; reassignment of teaching staff to grades 3/4 that have not taught multiage; and the increased workload in this new educational environment.

As many of you are undoubtedly familiar, we will not have firm staffing information until August, when we know which families have moved and are welcoming new families to our school.

I am very excited about this coming school year at CHE. I am proud to be the principal of Crescent Harbor and proud of the excellent work of our students and staff throughout this year! If you have any questions about the proposed changes, please do not hesitate to contact me.

Sincerely,

*Kate Schreck*

Principal, Crescent Harbor Elementary School